1	SENSITIVE MATERIALS IN SCHOOLS
2	2022 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Ken Ivory
5	Senate Sponsor:
6 7	LONG TITLE
8	General Description:
9	This bill prohibits certain sensitive instructional materials in public schools.
10	Highlighted Provisions:
11	This bill:
12	<ul> <li>defines certain instructional materials as sensitive materials;</li> </ul>
13	<ul> <li>prohibits sensitive materials in a public school;</li> </ul>
14	<ul> <li>grants parents the right to file a civil action to enforce certain provisions;</li> </ul>
15	<ul><li>defines terms; and</li></ul>
16	<ul><li>makes technical and conforming changes.</li></ul>
17	Money Appropriated in this Bill:
18	None
19	Other Special Clauses:
20	None
21	<b>Utah Code Sections Affected:</b>
22	AMENDS:
23	53E-4-202, as last amended by Laws of Utah 2021, Chapters 84 and 345
24	53E-4-403, as last amended by Laws of Utah 2019, Chapter 186
25	63G-7-301, as last amended by Laws of Utah 2020, Chapters 288, 338, and 365
26	ENACTS:
27	<b>53G-10-103</b> , Utah Code Annotated 1953



2	28
2	29

31

32

33

34

35

36

37

38

39

40

41

42

43

4445

46

47

48

49

50

51

52

53

54

55

56

57

58

*Be it enacted by the Legislature of the state of Utah:* 

Section 1. Section **53E-4-202** is amended to read:

## 53E-4-202. Core standards for Utah public schools.

- (1) (a) In establishing minimum standards related to curriculum and instruction requirements under Section 53E-3-501, the state board shall, in consultation with local school boards, school superintendents, teachers, employers, and parents implement core standards for Utah public schools that will enable students to, among other objectives:
  - (i) communicate effectively, both verbally and through written communication;
- (ii) apply mathematics; and
  - (iii) access, analyze, and apply information.
- (b) Except as provided in this public education code, the state board may recommend but may not require a local school board or charter school governing board to use:
  - (i) a particular curriculum or instructional material; or
  - (ii) a model curriculum or instructional material.
  - (2) The state board shall, in establishing the core standards for Utah public schools:
- (a) identify the basic knowledge, skills, and competencies each student is expected to acquire or master as the student advances through the public education system; and
- (b) align with each other the core standards for Utah public schools and the assessments described in Section 53E-4-303.
- (3) The basic knowledge, skills, and competencies identified pursuant to Subsection (2)(a) shall increase in depth and complexity from year to year and focus on consistent and continual progress within and between grade levels and courses in the basic academic areas of:
- (a) English, including explicit phonics, spelling, grammar, reading, writing, vocabulary, speech, and listening; and
  - (b) mathematics, including basic computational skills.
  - (4) Before adopting core standards for Utah public schools, the state board shall:
- (a) publicize draft core standards for Utah public schools on the state board's website and the Utah Public Notice website created under Section 63A-16-601;
- (b) invite public comment on the draft core standards for Utah public schools for a period of not less than 90 days; and

02-11-22 12:52 PM H.B. 374

(c) conduct three public hearings that are held in different regions of the state on the draft core standards for Utah public schools.

- (5) LEA governing boards shall design their school programs, that are supported by generally accepted scientific standards of evidence, to focus on the core standards for Utah public schools with the expectation that each program will enhance or help achieve mastery of the core standards for Utah public schools.
- (6) Except as provided in [Sections 53G-10-103 and 53G-10-402, each school may select instructional materials and methods of teaching, that are supported by generally accepted scientific standards of evidence, that the school considers most appropriate to meet the core standards for Utah public schools.
- (7) The state may exit any agreement, contract, memorandum of understanding, or consortium that cedes control of the core standards for Utah public schools to any other entity, including a federal agency or consortium, for any reason, including:
  - (a) the cost of developing or implementing the core standards for Utah public schools;
- (b) the proposed core standards for Utah public schools are inconsistent with community values; or
  - (c) the agreement, contract, memorandum of understanding, or consortium:
- (i) was entered into in violation of Chapter 3, Part 8, Implementing Federal or National Education Programs, or Title 63J, Chapter 5, Federal Funds Procedures Act;
  - (ii) conflicts with Utah law;

- (iii) requires Utah student data to be included in a national or multi-state database;
- (iv) requires records of teacher performance to be included in a national or multi-state database; or
- (v) imposes curriculum, assessment, or data tracking requirements on home school or private school students.
- (8) The state board shall submit a report in accordance with Section 53E-1-203 on the development and implementation of the core standards for Utah public schools, including the time line established for the review of the core standards for Utah public schools by a standards review committee and the recommendations of a standards review committee established under Section 53E-4-203.
  - Section 2. Section 53E-4-403 is amended to read:

90	53E-4-403. Commission's evaluation of instructional materials
91	Recommendation by the state board.
92	(1) Semi-annually after reviewing the evaluations of the commission, the state board
93	shall recommend instructional materials for use in the public schools.
94	(2) The standard period of time instructional materials shall remain on the list of
95	recommended instructional materials shall be five years.
96	(3) Unsatisfactory instructional materials may be removed from the list of
97	recommended instructional materials at any time within the period applicable to the
98	instructional materials.
99	(4) Except as provided in [Section] Sections 53G-10-103 and 53G-10-402, each school
100	shall have discretion to select instructional materials for use by the school. A school may
101	select:
102	(a) instructional materials recommended by the state board as provided in this section;
103	or
104	(b) other instructional materials the school considers appropriate to teach the core
105	standards for Utah public schools.
106	Section 3. Section 53G-10-103 is enacted to read:
107	53G-10-103. Sensitive instructional materials.
108	(1) As used in this section:
109	(a) (i) "Instructional material" means a material, regardless of format, used:
110	(A) as or in place of textbooks to deliver curriculum within the state curriculum
111	framework for courses of study by students; or
112	(B) to support a student's learning in the school setting.
113	(ii) "Instructional material" includes reading materials, handouts, videos, digital
114	materials, websites, online applications, and live presentations.
115	(b) "LEA governing board" means:
116	(i) for a school district, the local school board;
117	(ii) for a charter school, the charter school governing board; or
118	(iii) for the Utah Schools for the Deaf and the Blind, the state board.
119	(c) "Material" means the same as that term is defined in Section 76-10-1201.
120	(d) "Minor" means any person less than 18 years old.

121	(e) "Nudity" means the same as that term is defined in Section 76-10-1201.
122	(f) "Public school" means:
123	(i) a district school;
124	(ii) a charter school; or
125	(iii) the Utah Schools for the Deaf and the Blind.
126	(g) (i) "School setting" means, for a public school:
127	(A) in a classroom;
128	(B) in a school library; or
129	(C) on school property.
130	(ii) "School setting" includes the following activities that an organization or individual
131	or organization outside of a public school conducts, if a public school or an LEA sponsors or
132	requires the activity:
133	(A) an assembly;
134	(B) a guest lecture;
135	(C) a live presentation; or
136	(D) an event.
137	(h) (i) "Sensitive material" means an instructional material that:
138	(A) contains a drawing, depiction, or image of:
139	(I) actual or simulated sexual conduct; or
140	(II) sexually explicit conduct;
141	(B) contains a discussion, description, or representation of:
142	(I) sexual conduct, including sexual conduct involving a minor; or
143	(II) sexually explicit conduct; or
144	(C) contains gratuitous use of vulgar, profane, or obscene language.
145	(ii) "Sensitive material" does not include instructional materials that an LEA selects
146	under Section 53G-10-402.
147	(i) "Sexual conduct" means the same as that term is defined in Section 76-10-1201.
148	(j) "Sexually explicit conduct" means the same as that term is defined in Section
149	<u>76-5b-103.</u>
150	(2) (a) Sensitive materials are prohibited in the school setting.
151	(b) A public school may not:

152	(i) adopt, use, distribute, provide a student access to, or maintain in the school setting,
153	sensitive materials; or
154	(ii) permit a speaker or presenter in the school setting to display or distribute sensitive
155	materials.
156	(3) A parent of a student enrolled in the public school may file a civil action against the
157	LEA to enforce Subsections (2)(a) and (b) if:
158	(a) at least 30 days before filing a civil action as described in this Subsection (3), the
159	parent provides written notice to the LEA governing board that describes the alleged violation;
160	<u>and</u>
161	(b) after receiving the notice described in Subsection (3)(a), the public school does not
162	remove the sensitive material from the school setting.
163	(4) If a parent prevails in a civil action the parent files under Subsection (3), the LEA is
164	liable to the parent for:
165	(a) damages in the amount of \$10,000 per violation; and
166	(b) reasonable attorney fees.
167	Section 4. Section <b>63G-7-301</b> is amended to read:
168	63G-7-301. Waivers of immunity.
169	(1) (a) Immunity from suit of each governmental entity is waived as to any contractual
170	obligation.
171	(b) Actions arising out of contractual rights or obligations are not subject to the
172	requirements of Section 63G-7-401, 63G-7-402, 63G-7-403, or 63G-7-601.
173	(c) The Division of Water Resources is not liable for failure to deliver water from a
174	reservoir or associated facility authorized by Title 73, Chapter 26, Bear River Development
175	Act, if the failure to deliver the contractual amount of water is due to drought, other natural
176	condition, or safety condition that causes a deficiency in the amount of available water.
177	(2) Immunity from suit of each governmental entity is waived:
178	(a) as to any action brought to recover, obtain possession of, or quiet title to real or
179	personal property;
180	(b) as to any action brought to foreclose mortgages or other liens on real or personal
181	property, to determine any adverse claim on real or personal property, or to obtain an
182	adjudication about any mortgage or other lien that the governmental entity may have or claim

183	on real	or t	personal	property;
	011 1 001	~- 1	0 41 0 0 11411	Property;

- (c) as to any action based on the negligent destruction, damage, or loss of goods, merchandise, or other property while it is in the possession of any governmental entity or employee, if the property was seized for the purpose of forfeiture under any provision of state law;
- (d) subject to Subsection 63G-7-302(1), as to any action brought under the authority of Utah Constitution, Article I, Section 22, for the recovery of compensation from the governmental entity when the governmental entity has taken or damaged private property for public uses without just compensation;
- (e) subject to Subsection 63G-7-302(2), as to any action brought to recover attorney fees under Sections 63G-2-405 and 63G-2-802;
- 194 (f) for actual damages under Title 67, Chapter 21, Utah Protection of Public Employees 195 Act;
  - (g) as to any action brought to obtain relief from a land use regulation that imposes a substantial burden on the free exercise of religion under Title 63L, Chapter 5, Utah Religious Land Use Act;
    - (h) except as provided in Subsection 63G-7-201(3), as to any injury caused by:
  - (i) a defective, unsafe, or dangerous condition of any highway, road, street, alley, crosswalk, sidewalk, culvert, tunnel, bridge, viaduct, or other structure located on them; or
  - (ii) any defective or dangerous condition of a public building, structure, dam, reservoir, or other public improvement;
  - (i) subject to Subsections 63G-7-101(4) and 63G-7-201(4), as to any injury proximately caused by a negligent act or omission of an employee committed within the scope of employment; and
  - (j) notwithstanding Subsection 63G-7-101(4), as to a claim for an injury resulting from a sexual battery, as provided in Section 76-9-702.1, committed:
  - (i) against a student of a public elementary or secondary school, including a charter school; and
    - (ii) by an employee of a public elementary or secondary school or charter school who:
- 212 (A) at the time of the sexual battery, held a position of special trust, as defined in 213 Section 76-5-404.1, with respect to the student;

H.B. 374 02-11-22 12:52 PM

214	(B) is criminally charged in connection with the sexual battery; and
215	(C) the public elementary or secondary school or charter school knew or in the exercise
216	of reasonable care should have known, at the time of the employee's hiring, to be a sex
217	offender, as defined in Section 77-41-102, required to register under Title 77, Chapter 41, Sex
218	and Kidnap Offender Registry, whose status as a sex offender would have been revealed in a
219	background check under Section 53G-11-402.
220	(3) (a) As used in this Subsection (3):
221	(i) "Code of conduct" means a code of conduct that:
222	(A) is not less stringent than a model code of conduct, created by the State Board of
223	Education, establishing a professional standard of care for preventing the conduct described in
224	Subsection (3)(a)(i)(D);
225	(B) is adopted by the applicable local education governing body;
226	(C) regulates behavior of a school employee toward a student; and
227	(D) includes a prohibition against any sexual conduct between an employee and a
228	student and against the employee and student sharing any sexually explicit or lewd
229	communication, image, or photograph.
230	(ii) "Local education agency" means:
231	(A) a school district;
232	(B) a charter school; or
233	(C) the Utah Schools for the Deaf and the Blind.
234	(iii) "Local education governing board" means:
235	(A) for a school district, the local school board;
236	(B) for a charter school, the charter school governing board; or
237	(C) for the Utah Schools for the Deaf and the Blind, the state board.
238	(iv) "Public school" means a public elementary or secondary school.
239	(v) "School setting" means the same as that term is defined in Section 53G-10-103.
240	(vi) "Sensitive material" means the same as that term is defined in Section 53G-10-103.
241	[(v)] (vii) "Sexual abuse" means the offense described in Subsection 76-5-404.1(2).
242	[(vii)] (viii) "Sexual battery" means the offense described in Section 76-9-702.1,
243	considering the term "child" in that section to include an individual under age 18.
244	(b) Notwithstanding Subsection 63G-7-101(4), immunity from suit is waived as to a

273

274275

student.

245	claim against a local education agency for an injury resulting from a sexual battery or sexual
246	abuse committed against a student of a public school by a paid employee of the public school
247	who is criminally charged in connection with the sexual battery or sexual abuse, unless:
248	(i) at the time of the sexual battery or sexual abuse, the public school was subject to a
249	code of conduct; and
250	(ii) before the sexual battery or sexual abuse occurred, the public school had:
251	(A) provided training on the code of conduct to the employee; and
252	(B) required the employee to sign a statement acknowledging that the employee has
253	read and understands the code of conduct.
254	(c) Immunity from suit is waived as to a claim against a local education agency for a
255	violation of Subsections 53G-10-103(2)(a) and (b), unless:
256	(i) a public school removes sensitive material from the school setting after the public
257	school receives the written notice described in Subsection 53G-10-103(3)(a); or
258	(ii) a parent does not provide the written notice described in Subsection
259	53G-10-103(3)(a).
260	(4) (a) As used in this Subsection (4):
261	(i) "Higher education institution" means an institution included within the state system
262	of higher education under Section 53B-1-102.
263	(ii) "Policy governing behavior" means a policy adopted by a higher education
264	institution or the Utah Board of Higher Education that:
265	(A) establishes a professional standard of care for preventing the conduct described in
266	Subsections (4)(a)(ii)(C) and (D);
267	(B) regulates behavior of a special trust employee toward a subordinate student;
268	(C) includes a prohibition against any sexual conduct between a special trust employee
269	and a subordinate student; and
270	(D) includes a prohibition against a special trust employee and subordinate student
271	sharing any sexually explicit or lewd communication, image, or photograph.
272	(iii) "Sexual battery" means the offense described in Section 76-9-702.1.

(iv) "Special trust employee" means an employee of a higher education institution who

is in a position of special trust, as defined in Section 76-5-404.1, with a higher education

H.B. 374 02-11-22 12:52 PM

276	(v) "Subordinate student" means a student:
277	(A) of a higher education institution; and
278	(B) whose educational opportunities could be adversely impacted by a special trust
279	employee.
280	(b) Notwithstanding Subsection 63G-7-101(4), immunity from suit is waived as to a
281	claim for an injury resulting from a sexual battery committed against a subordinate student by a
282	special trust employee, unless:
283	(i) the institution proves that the special trust employee's behavior that otherwise would
284	constitute a sexual battery was:
285	(A) with a subordinate student who was at least 18 years old at the time of the
286	behavior; and
287	(B) with the student's consent; or
288	(ii) (A) at the time of the sexual battery, the higher education institution was subject to
289	a policy governing behavior; and
290	(B) before the sexual battery occurred, the higher education institution had taken steps
291	to implement and enforce the policy governing behavior.